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| --- | --- | --- | --- |
| **Behavior for reduction:** | **Describe the behavior in observable terms:** | | |
|  |  | | |
| **Antecedent (what happens right before the behavior):** |  | | |
| **Consequence (what happens right after the behavior):** |  | | |
| **Function of the behavior:** | **To Get** | | **To Escape or Avoid** |
| **Attention from whom?** | **What items or activities?** |  |
| **Antecedent Interventions (What can I do to prevent the behavior from happening or decrease the likelihood that he/she will engage in the challenging behavior?):** |  | | |
| **Replacement Behavior (What can I teach him/her to do instead of the behavior? Remember, it should be something that they can do to appropriately get what they want or get away from what they don’t want.)** |  | | |