## **HSU ABA Center Social Skills Group**

Date F	Form Completed: Learner Name:		
Learne	er Age: Learner Gender:		
Learne	er Birthdate:		
Parent	/Guardian Name:		
Parent	/Guardian Address:		
Parent	/Guardian Email: Parent/Guardian Phone:		
Servic	es:		
	Client is attending/enrolled in ABA services through Houston-Lantrip Center		
	Client is attending/enrolled in ABA services through another location		
	Client is enrolled in another therapy service – please list:		
Diagnosis (If any):			
Educa	tional Placement:		
	Self-contained classroom		
	Inclusion		
	General Education		
	Specialized program		
	Homeschool		
	Other:		
Communication Style:			
	No formal mode of communication		
	Alternative communication (sign, PECS, communication device)		
	Single words		

	Phrases	
	Sentences	
	Sign Language	
Independence:		
	Requires 1:1 support	
	May require 1:1 support dependent upon activity	
	Does not require 1:1 in small group	
Toileting:		
	100% independent	
	May require minimal support to make sure all steps are complete	
	Not fully toilet trained	
Challenging Behaviors (please check if there is occurrence in the last six months):		
	Self-injury	
	Aggression towards peers	
	Aggression towards adults	
	Elopement (leaving area without permission/wandering off)	
	Property destruction	
	Tantrum (screaming/flopping to floor - length of time or intensity beyond what is "typical" for child's age)	
	Foul Language	
	Loud vocal stereotopy	
	Other:	

Please identify three (3) top priorities for skills that you would like to see addressed in social group. Please choose targets that you feel will have the most impact for your child and your family:		
1		
2		
3		
My learn	ner's interests include:	
1		
2.		
_		
	ner does NOT enjoy:	
cohesive	d Day of Group (we accommodate when possible, however, our priority is forming groups based on individual student needs):  Ionday uesday hursday riday aturday	
□ 6	d Time: 00 pm (weekdays only) 00 pm (weekdays only) Iorning / afternoon (Saturday only)	
□ I □ V □ S	s interest in other peers and/or in forming friendships: am unsure ery resistant eems disinterested atterested	
$\square$ $\vee$	ery interested	