

**Hardin-Simmons University - Athletic Training Education
Recommendation for Admission to
Master of Athletic Training Program**

Instructions:

You have been requested to supply a recommendation for the applicant named below who is applying for admission into the athletic training education program at Hardin-Simmons University. As a part of the application process, each applicant is required to provide a Standard Applicant Recommendation (SAR) form from a professional reference. Please fill out the form as honestly, accurately and completely as possible. Your responses will be kept strictly confidential and your evaluation of the prospective applicant will be carefully considered during the application process. Successful applicants will be given substantial responsibilities in providing health care services to athletes/patients at HSU and other clinical sites; therefore your honest evaluation of the applicant is imperative. Thank you for your cooperation and assistance. **Please print neatly.**

Applicant information (to be completed by the applicant PRIOR to completion by the reference):

- a. Name _____
 - b. Undergraduate Institution _____
 - c. I (the Applicant) understand I will NOT see the completed SAR form.
- Signature _____

Reference information (to be completed by the SAR reference):

- a. Name _____
- b. Current Employer _____
- c. Position/Title _____
- d. Phone Number _____
- e. E-mail _____
- f. May we contact you regarding this applicant YES NO
- g. How do you know the applicant? _____

- h. How long have you known the applicant? _____

If you have any questions, please contact David Stuckey at (325) 670-1378 or email to dstuckey@hsutx.edu

Scholastic Performance

Do you feel that this individual's grades are an accurate assessment of his/her scholastic ability? Some gifted individuals acquire mediocre scholastic records. Insofar as you know, is this applicant's scholastic record an accurate index of scholastic ability?

_____ Yes _____ No _____ Don't Know

Comments:

Applicant ratings: Please rate the applicant in each of the following domains on a scale of 1 to 5 using the following criteria:

0. Unable to evaluate
1. well below average; better than 5% of other applicants with whom I have worked;
poor overall
2. moderately below average; better than 25% of other applicants with whom I have worked;
marginal overall
3. average; better than 50% of other applicants with whom I have worked;
typical overall
4. moderately above average; better than 75% of other applicants with whom I have worked;
good overall
5. well above average; better than 95% of other applicants with whom I have worked; truly *exceptional overall*

I. Academic aptitude/knowledge: depth of knowledge, logical thought, judgment, common sense
Comments: _____ **Rating:** _____

II. Cooperation: respect for authority, ability to work with others, tolerance, understanding, composure
Comments: _____ **Rating:** _____

III. Personality: disposition, courtesy, tact, affability
Comments: _____ **Rating:** _____

IV. Initiative: ability to work independently, motivation
Comments: _____ **Rating:** _____

V. Professionalism: composure, interpersonal relationships, self-presentation, poise, appropriateness of dress
Comments: _____ **Rating:** _____

VI. Overall work ethic: diligence, industry, perseverance, genuine interest
Comments: _____ **Rating:** _____

VII. Integrity: honesty, conscientiousness, dependability, trustworthiness

Comments:

Rating:

VIII. Emotional Stability: self control, maturity, receptiveness to criticism, judgment in emergencies; the capacity to maintain composure and continue to function well during periods of high stress

Comments:

Rating:

IX. Creativity: problem solving ability, resourcefulness; flexibility and the ability to adjust to changing situations and uncertainty in fluid clinical situations

Comments:

Rating:

X. Interpersonal skills: affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care; the ability to establish appropriate rapport and communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds.

Comments:

Rating:

XI. Overall assessment of the applicant: estimate of capability as athletic trainer (athletic training defined as: prevention, evaluation, treatment & rehabilitation of injuries/illnesses of the physically active)

Comments:

Rating:

Other Comments (optional):

Signature

Date

Failure to complete and submit this form in a timely fashion could potentially prevent the applicant from being fully considered for a position in our program. Your cooperation is appreciated!

Questions: dstuckey@hsutx.edu or call (325) 670-1378

When complete push _____ to email the form.