I am passionate about my field. History, for me, offers a way to examine and understand ourselves as human beings. Like the fields of theology and literature, history provides a way to examine and assess our lives as well as to answer the primary questions of human existence, not just as individuals but in our roles in society. Thus, in my courses, I integrate certain themes and great questions with the course material.

My teaching philosophy is directly connected to an interest in students and is rooted in two related beliefs: that I view my career largely as a commodity belonging to my students, and that I believe that my greatest accomplishments as an educator-historian will derive from the achievements of my students.

I believe that a Christian professor’s faith can and should inform his scholarship and compel distinctively Christian teaching. For the Christian professor to live up to his calling, he must see his work as not simply academic, but as one of the Holy Spirit’s tools as the Lord works to transform the lives and minds of those in the professor’s circle of influence.