

Common Data Set

2002-2003

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A. GENERAL INFORMATION

A1	Address Information	
A1	Name of College/University:	Hardin-Simmons University
A1	Mailing Address:	2200 Hickory St.
A1	City/State/Zip	Abilene, TX 79698
A1	Main Phone:	(915) 671-1000
A1	WWW Home Page Address:	http://hsutx.edu/
A1	Admissions Phone Number:	(915) 670-1206

A1	Admissions Toll-Free Phone Number:	1-800-568-2692	
A1	Admissions Fax number:	(915) 671-1527	
A1	Admissions E-mail Address:	enroll@hstux.edu	
A1	Is there a separate URL application site on the Internet? If so, please specify:	http://hsutx.edu/admissions/admissions.html	
A2	Source of institutional control (Check only one):		
A2	Public		
A2	Private (nonprofit)	X	
A2	Proprietary		
A3	Classification of institution:		
A3	Coeducational college	X	
A3	Men's college		
A3	Women's college		
A4	Academic year calendar:		
A4	Semester	X	
A4	Quarter		
A4	Trimester		
A4	4-1-4		
A4	Continuous		
A4	Differs by program (describe):		
A4	Other (describe):		
A5	Degrees offered:		
A5	Certificate		
A5	Diploma		
A5	Associate		
A5	Transfer Associate		

A5	Terminal Associate		
A5	Bachelor's	X	
A5	Postbachelor's certificate		
A5	Master's	X	
A5	Post-master's certificate		
A5	Doctoral	X	
A5	First professional	X	
A5	First professional certificate		

B. ENROLLMENT AND PERSISTENCE

B1	Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.				
B1		FULL-TIME		PART-TIME	
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	212	225	1	6
B1	Other first-year, degree-seeking	81	84	9	19
B1	All other degree-seeking	492	565	85	130
B1	Total degree-seeking	785	874	95	155
B1	All other undergraduates enrolled in credit courses	1	0	0	4
B1	Total undergraduates	786	874	95	159
B1	First-Professional				
B1	First-time, first-professional students	12	0	4	1

B1	All other first-professionals	18	3	14	4
B1	Total first-professional	30	3	18	5
B1	Graduate				
B1	Degree-seeking, first-time	12	25	27	31
B1	All other degree-seeking	34	49	41	64
B1	All other graduates enrolled in credit courses	2	4	16	16
B1	Total graduate	48	78	84	111
B1	Total all undergraduates				1,914
B1	Total all graduate and professional students				377
B1	GRAND TOTAL ALL STUDENTS				2,291
B2	Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.				
B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)	
B2	Nonresident aliens		3		
B2	Black, non-Hispanic	13	69		
B2	American Indian or Alaskan Native	2	6		
B2	Asian or Pacific Islander	3	14		
B2	Hispanic	36	141		
B2	White, non-Hispanic	378	1,623		
B2	Race/ethnicity unknown	12	58		
B2	TOTAL	444	1,914		0
	Persistence				
B3	Number of degrees awarded from July 1, 2001 to June 30, 2002				

B3	Certificate/diploma				
B3	Associate degrees				
B3	Bachelor's degrees	352			
B3	Master's degrees	111			
B3	Postbachelor's degrees				
B3	Post-Master's certificates				
B3	Doctoral degrees				
B3	First professional degrees	22			
B3	First professional certificates				
	Graduation Rates				
<p>The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2002 Web-based survey.</p>					
	For Bachelor's or Equivalent Programs				
<p>Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.</p>					
B4	Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:				414
B5	Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:				0
B6	Final 1996 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)				414
B7	Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000):				100
B8	Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001):				88

B9	Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):	9
B10	Total graduating within six years (sum of questions B7, B8, and B9):	197
B11	Six-year graduation rate for 1996 cohort (question B10 divided by question B6):	48%
	For Two-Year Institutions:	
B12	Initial 1999 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 1999 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	
	Retention Rates	
	Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.	

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002?	63%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION					
	Applications				
C1	First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.				
C1	Total first-time, first-year (freshman) men who applied			524	
C1	Total first-time, first-year (freshman) women who applied			615	
C1	Total first-time, first-year (freshman) men who were admitted			270	
C1	Total first-time, first-year (freshman) women who were admitted			317	
C1	Total full-time, first-time, first-year (freshman) men who enrolled			212	

C1	Total part-time, first-time, first-year (freshman) men who enrolled											1			
C1	Total full-time, first-time, first-year (freshman) women who enrolled														225
C1	Total part-time, first-time, first-year (freshman) women who enrolled														6
C2	Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)														
													Yes	No	
C2	Do you have a policy of placing students on a waiting list?													X	
C2	If yes, please answer the questions below for fall 2002 admissions:														
C2	Number of qualified applicants placed on waiting list														
C2	Number accepting a place on the waiting list														
C2	Number of wait-listed students admitted														
	Admission Requirements														
C3	High school completion requirements														
C3	High school diploma is required and GED is accepted													X	
C3	High school diploma is required and GED is not accepted														
C3	High school diploma or equivalent is not required														
C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?														

C4	Require		X			
C4	Recommend					
C4	Neither require nor recommend					
C5	Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.					
C5		Units Required	Units Recommended			
C5	Total academic units	16				
C5	English	3				
C5	Mathematics	2				
C5	Science	2				
C5	Of these, units that must be lab					
C5	Foreign language					
C5	Social studies	2				
C5	History					
C5	Academic electives	7				
C5	Other (specify)					
	Basis for Selection					
C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:					

C6	Open admission policy as described above for all students					
C6	Open admission policy as described above for most students, but					
C6	selective admission to some programs					
C6	other (explain)					
C7	Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.					
C7		Very Important	Important	Considered	Not Considered	
C7	Academic					
C7	Secondary school record	X				
C7	Class rank	X				
C7	Recommendation(s)			X		
C7	Standardized test scores	X				
C7	Essay			X		
C7	Nonacademic					
C7	Interview				X	
C7	Extracurricular activities				X	
C7	Talent/ability		X			
C7	Character/personal qualities		X			
C7	Alumni/ae relation		X			
C7	Geographical residence				X	
C7	State residency				X	
C7	Religious affiliation/commitment			X		

C7	Minority status					X	
C7	Volunteer work					X	
C7	Work experience					X	
	SAT and ACT Policies						
C8	Entrance exams						
				Yes	No		
C8A	Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?			X			
C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.						
		ADMISSION					
		Require	Recommend	Require for some	Consider if submitted	Not Used	
	SAT I						
	ACT						
	SAT I or ACT (no preference)	X					
	SAT I or ACT--SAT I preferred						
	SAT I or ACT--ACT preferred						
	SAT I and SAT II						
	SAT I and SAT II or ACT						
	SAT II						
C8A	In addition, does your institution use applicants' test scores for placement or counseling?						
		Yes	No				
C8A	Placement		X				

C8A	Counseling	X				
C8B	Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:					
C8B		PLACEMENT				
C8B		Require	Recommend	Require for some		
C8B	SAT I					
C8B	SAT II					
C8B	ACT					
C8B	SAT I or ACT					
C8C	Latest date by which SAT I or ACT scores must be received for fall-term admission					
C8C	Latest date by which SAT II scores must be received for fall-term admission					
C8D	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):					
C8D						
	Freshman Profile					
	Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.					

C9	Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.				
C9	Percent submitting SAT scores	66%	Number submitting SAT scores	309	
C9	Percent submitting ACT scores	70%	Number submitting ACT scores	290	
	First-time freshman test scores				
C9		25th Percentile	75th Percentile		
C9	SAT I Verbal	450	570		
C9	SAT I Math	460	570		
C9	ACT Composite	19	25		
C9	ACT English	18	24		
C9	ACT Math	18	24		
C9	Percent of first-time, first-year (freshman) students with scores in each range:				
C9		SAT I Verbal	SAT I Math		
C9	700-800	0.6%	1.0%		
C9	600-699	15.5%	13.6%		
C9	500-599	39.2%	46.3%		
C9	400-499	38.8%	34.3%		
C9	300-399	5.5%	4.9%		
C9	200-299	0.3%	0.6%		

C9		ACT Composite	ACT English	ACT Math			
C9	30-36	2.1%	5.2%	0.7%			
C9	24-29	27.2%	23.4%	29.0%			
C9	18-23	62.4%	50.0%	49.0%			
C9	12-17	8.3%	21.4%	21.4%			
C9	6-11	0.0%	0.0%	0.0%			
C9	Below 6	0.0%	0.0%	0.0%			
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).						
C10	Percent in top tenth of high school graduating class			19%			
C10	Percent in top quarter of high school graduating class			44%			
C10	Percent in top half of high school graduating class			80%			
C10	Percent in bottom half of high school graduating class			20%			
C10	Percent in bottom quarter of high school graduating class			6%			
C10	Percent of total first-time freshmen who submitted high school class rank:				93%		
C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.						
C11	Percent who had GPA of 3.0 and higher						
C11	Percent who had GPA between 2.0 and 2.99						
C11	Percent who had GPA between 1.0 and 1.99						
C11	Percent who had GPA below 1.0						

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:					
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:					
	Admission Policies					
C13	Application Fee					
C13		Yes	No			
C13	Does your institution have an application fee?	X				
C13	Amount of application fee:	\$25.00				
C13		Yes	No			
C13	Can it be waived for applicants with financial need?		X			
C14	Application closing date					
C14		Yes	No			
C14	Does your institution have an application closing date?		X			
C14	Application closing date (fall):					
C14	Priority date:	08/02				
C15				Yes	No	
C15	Are first-time freshmen accepted for terms other than fall?			X		

C16	Notification to applicants of admission decision sent (fill in one only)						
C16	On a rolling basis beginning (date):	OPEN					
C16	By (date):						
C16	Other:						
C16							
C17	Reply policy for admitted applicants:						
C17	Must reply by (date):						
C17	No set date:	X					
C17	Must reply by May 1 or within _____ weeks if notified thereafter						
C17	Other:						
C17							
C18	Deferred admission						
C18				Yes	No		
C18	Does your institution allow students to postpone enrollment after admission?			X			
C18	If yes, maximum period of postponement:		1 YEAR				
C19	Early admission of high school students						
C19				Yes	No		
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?				X		
C20	Common application						

C20				Yes	No	
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?				X	
C20	If "yes," are supplemental forms required?					
C20	Is your college a member of the Common Application Group?				X	
	Early Decision and Early Action Plans					
C21	Early Decision					
C21				Yes	No	
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?				X	
C21	If "yes," please complete the following:					
C21	First or only early decision plan closing date					
C21	First or only early decision plan notification date					
C21	Other early decision plan closing date					
C21	Other early decision plan notification date					
C21	For the Fall 2002 entering class:					
C21	Number of early decision applications received by your institution					
C21	Number of applicants admitted under early decision plan					
C21	Please provide significant details about your early decision plan:					
C22	Early action					
C22				Yes	No	

C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X	
C22	If "yes," please complete the following:			
C22	Early action closing date			

D. TRANSFER ADMISSION

	Fall Applicants				
D1			Yes	No	
D1	Does your institution enroll transfer students? (If no, please skip to Section E)		X		
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?		X		
D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.				
D2		Applicants	Admitted Applicants	Enrolled Applicants	
D2	Men	178	92	69	
D2	Women	208	108	84	
D2	Total	386	200	153	
	Application for Admission				
D3	Indicate terms for which transfers may enroll:				

D3	Fall	X				
D3	Winter					
D3	Spring	X				
D3	Summer	X				
D4				Yes	No	
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?			X		
D4	If yes, what is the minimum number of credits and the unit of measure?			24		
D5	Indicate all items required of transfer students to apply for admission:					
D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript (s)	X				
D5	Essay or personal statement				X	
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)				X	
D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):			N/A		
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):			2.00		

D8	List any other application requirements specific to transfer applicants: Transfer students must submit their final high school transcripts and official ACT or SAT scores if they have less than 24 hours.					
D8						
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.					
D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					X
D9	Spring					X
D9	Summer					X
D10				Yes	No	
D10	Does an open admission policy, if reported, apply to transfer students?					
D11	Describe additional requirements for transfer admission, if applicable:					
D11						
	Transfer Credit Policies					
D12	Report the lowest grade earned for any course that may be transferred for credit:			C*		
D13				Number	Unit Type	
D13	Maximum number of credits or courses that may be transferred from a two-year institution:			66	semester hours	
D14				Number	Unit Type	
D14	Maximum number of credits or courses that may be transferred from a four-year institution:			94	semester hours	

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A		
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	31.00		
D17	Describe other transfer credit policies: *A student may petition to transfer no more than two courses with grades of D, provided the resulting overall GPA is 2.00 or higher.			
D17				

E. ACADEMIC OFFERINGS AND POLICIES

E1	Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.	
E1	Accelerated program	X
E1	Cooperative (work-study) program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	

E1	Other (specify):	
E2	This question has been removed from the Common Data Set	
E3	Areas in which all or most students are required to complete some course work prior to graduation:	
E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	
	Library Collections	
	Report the number of holdings. Refer to IPEDS 2000 Academic Libraries Survey, Section D "Library Collections, FY 2000", lines 26-30, column 2 for corresponding equivalents.	
E4	Books, serial backfiles, and other materials including government documents (paper titles--line 27) that are accessible through the library's catalog:	400,000
E5	Current serial subscriptions in paper and microform--not electronic--including government documents (line 29):	920
E6	Microforms (units--line 28):	20,526
E7	Audiovisual materials (units--line 30):	16,390

F. STUDENT LIFE					
F1	Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:				
F1			First-time, first-year (freshman) students		Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)		5%		4%
F1	Percent of men who join fraternities		NOT ELIGIBLE		10%
F1	Percent of women who join sororities		NOT ELIGIBLE		10%
F1	Percent who live in college-owned, -operated, or -affiliated housing		93%		48%
F1	Percent who live off campus or commute		7%		52%
F1	Percent of students age 25 and older		1%		9%
F1	Average age of full-time students		18		21
F1	Average age of all students (full- and part-time)		18		21
F2	Activities offered Identify those programs available at your institution.				
F2	Choral groups	X			
F2	Concert band	X			
F2	Dance				
F2	Drama/theater	X			
F2	Jazz band				
F2	Literary magazine	X			
F2	Marching band	X			
F2	Music ensembles	X			
F2	Musical theater				

F2	Opera	X			
F2	Pep band				
F2	Radio station				
F2	Student government	X			
F2	Student newspaper	X			
F2	Student-run film society				
F2	Symphony orchestra	X			
F2	Television station				
F2	Yearbook	X			
F3	ROTC (programs offered in cooperation with Reserve Officers' Training Corps)				
F3		On Campus	At Cooperating Institution	Name of Cooperating Institution	
F3	Army ROTC is offered:	N/A			
F3	Naval ROTC is offered:	N/A			
F3	Air Force ROTC is offered:	N/A			
F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.				
F4	Coed dorms				
F4	Men's dorms	X			
F4	Women's dorms	X			
F4	Apartments for married students	X			
F4	Apartments for single students	X			
F4	Special housing for disabled students	X			
F4	Special housing for international students				
F4	Fraternity/sorority housing				
F4	Cooperative housing				
F4	Other housing options (specify):	X			

F4	Single and Duplex housing with priority given to families			
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G. ANNUAL EXPENSES				
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	Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.			
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G1	Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).			
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G1				
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G1		First-Year	Undergraduates	
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G1	PRIVATE INSTITUTIONS:	\$11,400	\$11,400	
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G1	PUBLIC INSTITUTIONS In-district			
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G1	PUBLIC INSTITUTIONS In-state (out-of-district):			
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G1	PUBLIC INSTITUTIONS Out-of-state:			
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G1	NONRESIDENT ALIENS:			
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G1				
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G1	REQUIRED FEES:	\$776	\$776	
G1				
G1	ROOM AND BOARD: (on-campus)	\$3,699	\$3,699	
G1	ROOM ONLY: (on-campus)	\$1,816	\$1,816	
G1	BOARD ONLY: (on-campus meal plan)	\$1,883	\$1,883	
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):			
G1	Other:			
G1				
G2		Minimum	Maximum	
G2	Number of credits per term a student can take for the stated full-time tuition	15	15	
G3		Yes	No	
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X	
G4	If tuition and fees vary by undergraduate instructional program, describe briefly:			
G4				
G5	Provide the estimated expenses for a typical full-time undergraduate student:			
G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$750		
G5	Room only			\$1,816
G5	Board only		\$1,883	\$1,883
G5	Transportation	\$1,056	\$900	\$1,056

G5	Other expenses	\$1,482	\$450	\$1,482
G6	Undergraduate per-credit-hour charges			
G6	PRIVATE INSTITUTIONS:	\$380.00		
G6	PUBLIC INSTITUTIONS In-district			
G6	PUBLIC INSTITUTIONS In-state (out-of-district):			
G6	PUBLIC INSTITUTIONS Out-of-state:			
G6	NONRESIDENT ALIENS:			

H. FINANCIAL AID

	Aid Awarded to Enrolled Undergraduates			
	Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2001-2002 academic year (see the next item below), use the 2001-2002 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)			
			2002-2003 estimated	2001-2002 final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:			

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)		
H1	Scholarships/Grants				
H1	Federal	\$1,876,089			
H1	State	\$2,839,607			
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$2,488,983			
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$650,011			
H1	Total Scholarships/Grants	\$7,854,690	\$0		
H1	Self-Help				
H1	Student loans from all sources (excluding parent loans)	\$4,159,614	\$4,133,945		
H1	Federal work-study	\$173,575			
H1	State and other work-study/employment	\$74,684	\$606,827		
H1	Total Self-Help	\$4,407,873	\$4,740,772		
H1	Other				
H1	Parent Loans				
H1	Tuition Waivers	\$886,541			
H1	Athletic Awards				
H2	Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.				
H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate	
H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	437	1660	253

H2	b)	Number of students in line a who were financial aid applicants (include applicants for all types of aid)	415	1525	141
H2	c)	Number of students in line b who were determined to have financial need	282	1066	99
H2	d)	Number of students in line c who received any financial aid	282	1066	99
H2	e)	Number of students in line d who received any need-based gift aid	228	852	92
H2	f)	Number of students in line d who received any need-based self-help aid	245	949	88
H2	g)	Number of students in line d who received any non-need-based gift aid	152	575	34
H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	56	230	21
H2	i)	On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	20.0%	22.0%	21.0%
H2	j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 10,668	\$ 10,950	\$ 6,679
H2	k)	Average need-based gift award of those in line e	\$ 4,314	\$ 4,359	\$ 2,693
H2	l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,623	\$ 4,542	\$ 3,486
H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$ 2,371	\$ 3,713	\$ 3,346

H2A	Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.				
H2A			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n)	Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	62	200	9
H2A	o)	Average dollar amount of non-need-based gift aid awarded to students in line n	\$ 2,945	\$ 3,082	\$ 1,090
H2A	p)	Number of students in line a who received a non-need-based athletic grant or scholarship	N/A	N/A	N/A
H2A	q)	Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	N/A	N/A	N/A
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?				
H3	Federal methodology (FM)		X		
H3	Institutional methodology (IM)				
H3	Both FM and IM				
H4	Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.				
H5	Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:				
	Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)				

H6	Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:		
H6	College-administered need-based financial aid is available		
H6	College-administered non-need-based financial aid is available	X	
H6	College-administered financial aid is not available		
H6	If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:		1
H6	Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:		\$11,369
H6	Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:		\$11,369
	Process for First-Year/Freshman Students		
H7	Financial aid forms domestic first-year (freshman) financial aid applicants must submit:		
H7	FAFSA	X	
H7	Institution's own financial aid form		
H7	CSS/Financial Aid PROFILE		
H7	State aid form		
H7	Noncustodial (Divorced/Separated) Parent's Statement		
H7	Business/Farm Supplement		
H7	Other (specify):		
H7			
H8	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:		
H8	Institution's own financial aid form		
H8	CSS/Financial Aid PROFILE		
H8	Foreign Student's Financial Aid Application	X	
H8	Foreign Student's Certification of Finances	X	

H8	Other (specify):				
H8					
H9	Indicate filing dates for first-year (freshman) students:				
H9	Priority date for filing required financial aid forms:			3/15	
H9	Deadline for filing required financial aid forms:				
H9	No deadline for filing required forms (applications processed on a rolling basis):			X	
H10	Indicate notification dates for first-year (freshman) students (answer a or b):				
H10	a)	Students notified on or about (date):			
H10		Yes	No		
H10	b)	Students notified on a rolling basis:		X	
H10		If yes, starting date:		1/1	
H11	Indicate reply dates:				
H11	Students must reply by (date):		N/A		
H11	or within _____ weeks of notification.		N/A		
	Types of Aid Available				
H12	Loans				
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)				
H12	Direct Subsidized Stafford Loans				
H12	Direct Unsubsidized Stafford Loans				
H12	Direct PLUS Loans				
H12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)				
H12	FFEL Subsidized Stafford Loans			X	
H12	FFEL Unsubsidized Stafford Loans			X	
H12	FFEL PLUS Loans			X	

H12	Federal Perkins Loans		X	
H12	Federal Nursing Loans			
H12	State Loans		X	
H12	College/university loans from institutional funds			
H12	Other (specify):			
H12				
H13	Scholarships and Grants			
H13	NEED-BASED:			
H13	Federal Pell		X	
H13	SEOG		X	
H13	State scholarships/grants		X	
H13	Private scholarships		X	
H13	College/university gift aid from institutional funds		X	
H13	United Negro College Fund			
H13	Federal Nursing Scholarship			
H13	Other (specify):			
H13				
H14	Check off criteria used in awarding institutional aid. Check all that apply.			
H14		Non-Need Based	Need-Based	
H14	Academics	X		
H14	Alumni affiliation			
H14	Art	X		
H14	Athletics			
H14	Job skills	X		
H14	ROTC			
H14	Leadership	X		
H14	Minority status			
H14	Music/drama	X		
H14	Religious affiliation	X		
H14	State/district residency			

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

II Please report number of instructional faculty members in each category for Fall 2002.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

								Full-Time	Part-Time	Total
I1	a)	Total number of instructional faculty						127	54	181
I1	b)	Total number who are members of minority groups						5	2	7
I1	c)	Total number who are women						42	23	65
I1	d)	Total number who are men						85	31	116
I1	e)	Total number who are nonresident aliens (international)						0	0	0
I1	f)	Total number with doctorate, first professional, or other terminal degree						92	17	109
I1	g)	Total number whose highest degree is a master's but not a terminal master's						35	27	62
I1	h)	Total number whose highest degree is a bachelor's						0	9	9
I1	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)						0	1	1
I2	Student to Faculty Ratio									
<p>Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.</p>										
I2	Fall 2002 Student to Faculty ratio						14	to 1.		
I3	Undergraduate Class Size									
<p>In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.</p>										

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2002. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3	Number of Class Sections with Undergraduates Enrolled								
I3	Undergraduate Class Size (provide numbers)								
I3	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	114	169	138	43	9	1	0	474
I3	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	9	13	7	3	0	0	0	32

J. DEGREES CONFERRED					
J1	Degrees conferred between July 1, 2001 and June 30, 2002				
J1	For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded.				
J1	Category	COUNT	Associate	Bachelor's	CIP 1990 Categories to Include
J1	Agriculture	1		0.3%	1 and 2
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Biological/life sciences	27		7.7%	26
J1	Business/marketing	59		16.9%	8 and 52
J1	Communications/communication technologies	19		5.4%	9 and 10
J1	Computer and information sciences	14		4.0%	11
J1	Education	79		22.6%	13
J1	Engineering/engineering technologies				14 and 15
J1	English	9		2.6%	23
J1	Foreign languages and literature	4		1.1%	16
J1	Health professions and related sciences	17		4.9%	51
J1	Home economics and vocational home economics				19 and 20
J1	Interdisciplinary studies				30
J1	Law/legal studies				22
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Mathematics	3		0.9%	27
J1	Military science and technologies				28 and 29
J1	Natural resources/environmental science				3
J1	Parks and recreation	28		8.0%	31
J1	Personal and miscellaneous services				12

J1	Philosophy, religion, theology	20		5.7%	38 and 39
J1	Physical sciences	1		0.3%	40 and 41
J1	Protective services/public administration	28		8.0%	43 and 44
J1	Psychology	16		4.6%	42
J1	Social sciences and history	16		4.6%	45
J1	Trade and industry				46, 47, 48, and 49
J1	Visual and performing arts	9		2.6%	50
J1	Other				
J1	TOTAL	350	0%	100%	