

Common Data Set

2001-2002

A. General Information

A1	Address Information	
A1	Name of College/University:	Hardin-Simmons University
A1	Mailing Address:	2200 Hickory Street
A1	City/State/Zip	Abilene, TX 79698
A1	Main Phone:	(915)671-1000
A1	WWW Home Page Address:	http://hsutx.edu/
A1	Admissions Phone Number:	(915)670-1206
A1	Admissions Toll-Free Phone Number:	1-800-568-2692
A1	Admissions Fax number:	(915)671-1527
A1	Admissions E-mail Address:	enroll@hsutx.edu
A1	Is there a separate URL application site on the Internet? If so, please specify:	http://hsutx.edu/admissions/admissions.html
A2	Source of institutional control (Check only one):	
A2	Public	<input type="checkbox"/>
A2	Private (nonprofit)	<input checked="" type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>
A3	Classification of institution:	
A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>
A4	Academic year calendar:	
A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>
A5	Degrees offered:	
A5	Certificate	<input type="checkbox"/>

A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Post-bachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral	
A5	First professional	X
A5	First professional certificate	

B. ENROLLMENT AND PERSISTENCE

B1	Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001.				
B1		FULL-TIME		PART-TIME	
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	188	188	0	2
B1	Other first-year, degree-seeking	84	68	8	14
B1	All other degree-seeking	534	608	73	129
B1	Total degree-seeking	806	864	81	145
B1	All other undergraduates enrolled in credit courses			4	2
B1	Total undergraduates	806	864	85	147
B1	First-Professional				
B1	First-time, first-professional students	2	0	3	2
B1	All other first-professionals	23	3	21	5
B1	Total first-professional	25	3	24	7
B1	Graduate				
B1	Degree-seeking, first-time	13	23	6	13
B1	All other degree-seeking	38	57	52	74

B1	All other graduates enrolled in credit courses	0	4	13	22
B1	Total graduate	76	87	95	116
B1	Total all undergraduates				1,902
B1	Total all graduate and professional students				374
B1	GRAND TOTAL ALL STUDENTS				2,276

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens		4	4
B2	Black, non-Hispanic	18	72	72
B2	American Indian or Alaskan Native	2	7	7
B2	Asian or Pacific Islander	1	12	12
B2	Hispanic	26	134	134
B2	White, non-Hispanic	324	1,622	1,628
B2	Race/ethnicity unknown	7	45	45
B2	TOTAL	378	1,896	1,902

Persistence

B3	Number of degrees awarded from July 1, 2000 to June 30, 2001			
B3	Certificate/diploma			
B3	Associate degrees			
B3	Bachelor's degrees	361		
B3	Master's degrees	92		
B3	Post-bachelor's degrees			
B3	Post-Master's certificates			
B3	Doctoral degrees			
B3	First professional degrees			
B3	First professional certificates			

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of

data elements, see IPEDS GRS instructions and glossary on the 2001 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

B4	Initial 1995 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	493
B5	Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
B6	Final 1995 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	491
B7	Of the initial 1995 cohort, how many completed the program in four years or less (by August 31, 1999):	120
B8	Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000):	73
B9	Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001):	29
B10	Total graduating within six years (sum of questions B7, B8, and B9):	222
B11	Six-year graduation rate for 1995 cohort (question B10 divided by question B6):	45%

For Two-Year Institutions:

B12	Initial 1998 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 1998 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	

B21	Total transfers to four-year institutions:	
<u>Retention Rates</u>		
Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.		
B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001?	66%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1	First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.	
C1	Total first-time, first-year (freshman) men who applied	627
C1	Total first-time, first-year (freshman) women who applied	607
C1	Total first-time, first-year (freshman) men who were admitted	418
C1	Total first-time, first-year (freshman) women who were admitted	438
C1	Total full-time, first-time, first-year (freshman) men who enrolled	188
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	188
C1	Total part-time, first-time, first-year (freshman) women who enrolled	2
C2	<u>Freshman wait-listed students</u> (students who met admission requirements but whose final admission was contingent on space availability)	

		<u>Yes</u>	<u>No</u>
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for fall 2001 admissions:		
C2	Number of qualified applicants placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		

Admission Requirements

C3	High school completion requirements		
C3	High school diploma is required and GED is accepted	X	
C3	High school diploma is required and GED is not accepted		
C3	High school diploma or equivalent is not required		

C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?		
C4	Require		
C4	Recommend	X	
C4	Neither require nor recommend		

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		<u>Units Required</u>	<u>Units Recommended</u>	
C5	Total academic units	16		
C5	English	3		
C5	Mathematics	2		
C5	Science	2		
C5	Of these, units that must be lab			
C5	Foreign language			
C5	Social studies	2		
C5				

C5	History				
C5	Academic electives	7			
C5	Other (specify)				
<u>Basis for Selection</u>					
C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:				
C6	Open admission policy as described above for all students				
C6	Open admission policy as described above for most students, but				
C6	selective admission to some programs				
C6	other (explain)				
C7	Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.				
C7		<u>Very Important</u>	<u>Important</u>	<u>Considered</u>	Not <u>Considered</u>
C7	Academic	X			
C7	Secondary school record	X			
C7	Class rank	X			
C7	Recommendations			X	
C7	Standardized test scores	X			
C7	Essay			X	
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	Alumni relation		X		
C7	Geographical residence				X
C7	State residency				X
C7	Religious			X	

C7	affiliation/commitment				
C7	Minority status				X
C7	Volunteer work				X
C7	Work experience				X

SAT and ACT Policies

C8	<u>Entrance exams</u>		<u>Yes</u>	<u>No</u>
C8A	Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?		X	
C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.			

SAT I or ACT (no preference) - require

C8A In addition, does your institution use applicants' test scores for placement or counseling?

		<u>Yes</u>	<u>No</u>	
C8A	Placement	X	X	
C8A	Counseling	X		

Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

PLACEMENT

C8B		<u>Require</u>	<u>Recommend</u>	<u>Require for some</u>	
C8B	SAT I				
C8B	SAT II				
C8B	ACT				
C8B	SAT I or ACT	X			

C8C Latest date SAT I or ACT scores must be received for fall-term admission _____

C8C Latest date by which SAT II scores must be received for fall-term admission _____

C8D If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2001, including students who began studies during

summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be re-centered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	75%	Number submitting SAT scores	283
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C9	Percent submitting ACT scores	69%	Number submitting ACT scores	259
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First-time freshman test scores

C9		<u>25th Percentile</u>	<u>75th Percentile</u>
C9	SAT I Verbal	460	560
C9	SAT I Math	450	560
C9	ACT Composite	19	24
C9	ACT English	18	25
C9	ACT Math	18	24

Percent of first-time, first-year (freshman) students with scores in each range:

C9		<u>SAT I Verbal</u>	<u>SAT I Math</u>
C9	700-800	0%	0%
C9	600-699	15%	14%
C9	500-599	42%	41%
C9	400-499	37%	40%
C9	300-399	6%	5%
C9	200-299	0%	0%

C9		<u>ACT Composite</u>	<u>ACT English</u>	<u>ACT Math</u>
C9	30-36	2%	3%	4%
C9	24-29	29%	31%	22%

C9	18-23	60%	46%	52%
C9	12-17	9%	19%	22%
C9	6-11	0%	2%	0%
C9	Below 6	0%	0%	0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	19%
C10	Percent in top quarter of high school graduating class	42%
C10	Percent in top half of high school graduating class	77%
C10	Percent in bottom half of high school graduating class	23%
C10	Percent in bottom quarter of high school graduating class	8%
C10	Percent of total first-time freshmen who submitted high school class rank:	95%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher	
C11	Percent who had GPA between 2.0 and 2.99	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

C12 Percent of total first-time, first-year (freshman) students who submitted high school GPA:

Admission Policies

Application Fee

C13		<u>Yes</u>	<u>No</u>
C13	Does your institution have an application fee?	X	

C13	Amount of application fee:	\$25.00			
C13		<u>Yes</u>	<u>No</u>		
C13	Can it be waived for applicants with financial need?		X		
C14	Application closing date:	N/A			
C14		<u>Yes</u>	<u>No</u>		
C14	Does your institution have an application closing date?		X		
C14	Application closing date (fall):				
C14	Priority date:				
C15				<u>Yes</u>	<u>No</u>
C15	Are first-time freshmen accepted for terms other than fall?			X	

Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):				
C16	By (date):				
C16	Other:				

Reply policy for admitted applicants:

C17	Must reply by (date):				
C17	No set date:		X		
C17	Must reply by May 1 or within _____ weeks if notified thereafter				
C17	Other:				

Deferred admission

C18				<u>Yes</u>	<u>No</u>
C18	Does your institution allow students to postpone enrollment after admission?			X	

C18	If yes, maximum period of postponement:	1 YEAR	
<u>Early admission of high school students</u>			
C19		<u>Yes</u>	<u>No</u>
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	
<u>Common application</u>		<u>Yes</u>	<u>No</u>
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?		X
C20	If "yes," are supplemental forms required?		
C20	Is your college a member of the Common Application Group?		X
<u>Early Decision and Early Action Plans</u>			
C21	Early Decision	<u>Yes</u>	<u>No</u>
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
C21	For the Fall 2001 entering class:		
C21	Number of early decision applications received by your institution		
C21	Number of applicants admitted under early decision plan		
<u>Please provide significant details about your early decision plan:</u>			
C22	<u>Early action</u>	<u>Yes</u>	<u>No</u>

C22	Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
C22	If "yes," please complete the following:		
C22	Early action closing date		
C22	Early action notification date		

D. TRANSFER ADMISSION

<u>Fall Applicants</u>		<u>Yes</u>	<u>No</u>
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2001.

D2		<u>Applicants</u>	<u>Admitted Applicants</u>	<u>Enrolled Applicants</u>
D2	Men	128	102	88
D2	Women	98	76	72
D2	Total	226	178	160

Application for Admission

Indicate terms for which transfers may enroll:

D3	Fall	X	
D3	Winter		
D3	Spring	X	
D3	Summer	X	

D4		<u>Yes</u>	<u>No</u>
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	24	

Indicate all items required of transfer students to apply for admission:

D5		Required of	Recommended	Recommended	Required of	Not

D5		<u>All</u>	<u>of All</u>	<u>of Some</u>	<u>Some</u>	<u>Required</u>
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement				X	
D5	Interview					
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)				X	
D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):			N/A		
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):			2.00		
D8	List any other application requirements specific to transfer applicants: <u>Transfer students must submit their final High School Transcripts and official ACT or SAT scores if they have less than 24 hours.</u>					
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.					
D9		<u>Priority Date</u>	<u>Closing Date</u>	<u>Notification Date</u>	<u>Reply Date</u>	<u>Rolling Admission</u>
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X
D10				<u>Yes</u>	<u>No</u>	
D10	Does an open admission policy, if reported, apply to transfer students?					
D11	Describe additional requirements for transfer admission, if applicable:					
<u>Transfer Credit Policies</u>						
D12	Report the lowest grade earned for any course that may be transferred for credit:					2.00 or C Average
D13				<u>Number</u>	<u>Unit Type</u>	

D13	Maximum number of credits or courses that may be transferred from a two-year institution:	66	semester hours	
D14		Number	Unit Type	
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	94	semester hours	
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:			N/A
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:			31.00
D17	Describe other transfer credit policies: <u>A student may petition to transfer no more than two course with grades of D, provided the resulting overall GPA is 2.00 or higher.</u>			

E. ACADEMIC OFFERINGS AND POLICIES

E1	<u>Special study options:</u> Identify those programs available at your institution. Refer to the glossary for definitions.		
E1	Accelerated program		X
E1	Cooperative (work-study) program		
E1	Cross-registration		
E1	Distance learning		
E1	Double major		X
E1	Dual enrollment		X
E1	English as a Second Language (ESL)		
E1	Exchange student program (domestic)		
E1	External degree program		
E1	Honors Program		
E1	Independent study		X
E1	Internships		X
E1	Liberal arts/career combination		
E1	Student-designed major		
E1	Study abroad		X
E1	Teacher certification program		X
E1	Weekend college		
E1	Other (specify):		
E2	<i>This question has been removed from the Common Data Set</i>		
E3	Areas in which all or most students are required to complete some course work prior to graduation:		

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	
E3	Other (describe):	

Library Collections

Report the number of holdings. Refer to the most recent Academic Libraries Survey for corresponding equivalents.

E4	Books, serial back-files, electronic documents, and government documents (titles) that are accessible through the library's catalog:	\$223,275
E5	Current serial subscriptions (paper, microform, electronic):	5,030
E6	Microforms (units):	21,199
E7	Audiovisual materials (units):	\$ 20,126

F. STUDENT LIFE

Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	4%	6%
F1	Percent of men who join fraternities	0%	2%
F1	Percent of women who join sororities	0%	6%
F1	Percent who live in college-owned, -operated, or -affiliated housing	90%	49%
F1	Percent who live off campus or commute	10%	51%
F1	Percent of students age 25 and older	2%	10%
F1	Average age of full-time students	18	21

F1	Average age of all students (full- and part-time)	18	22	
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Activities offered Identify those programs available at your institution:

F2	Choral groups	X	
F2	Concert band	X	
F2	Dance		
F2	Drama/theater	X	
F2	Jazz band		
F2	Literary magazine	X	
F2	Marching band	X	
F2	Music ensembles	X	
F2	Musical theater		
F2	Opera	X	
F2	Pep band		
F2	Radio station		
F2	Student government	X	
F2	Student newspaper	X	
F2	Student-run film society		
F2	Symphony orchestra	X	
F2	Television station		
F2	Yearbook	X	

ROTC (programs offered in cooperation with Reserve Officers' Training Corps)

F3		<u>On Campus</u>	<u>At Cooperating Institution</u>	<u>Name of Cooperating Institution</u>
F3	Army ROTC is offered:	N/A		
F3	Naval ROTC is offered:	N/A		
F3	Air Force ROTC is offered:	N/A		

Housing: Check all types of college-owned, operated, or affiliated housing available for undergraduates at your institution:

F4	Coed dorms		
F4	Men's dorms	X	
F4	Women's dorms	X	
F4	Apartments for married students	X	

F4	Apartments for single students	X	
F4	Special housing for disabled students		
F4	Special housing for international students		
F4	Fraternity/sorority housing		
F4	Cooperative housing		
F4	Other housing options (specify):	X	Single and Duplex housing with priority given to families

G. ANNUAL EXPENSES

Provide 2002-2003 academic year costs for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2002-2003 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		<u>First-Year</u>	<u>Undergraduates</u>
G1	PRIVATE INSTITUTIONS:	\$10,500	\$10,500
G1	PUBLIC INSTITUTIONS In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		
G1	NONRESIDENT ALIENS:		
G1	REQUIRED FEES:	\$750	\$750
G1	ROOM AND BOARD: (on-campus)	\$3,515	\$3,515
G1	ROOM ONLY: (on-campus)	\$1,730	\$1,730
G1	BOARD ONLY: (on-campus meal plan)	\$1,785	\$1,785

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):			
G1	Other:			
G2		<u>Minimum</u>	<u>Maximum</u>	
G2	Number of credits per term a student can take for the stated full-time tuition	15	15	
G3		<u>Yes</u>	<u>No</u>	
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?			X	
G4	If tuition and fees vary by undergraduate instructional program, describe briefly:			
<u>Provide the estimated expenses for a typical full-time undergraduate student:</u>				
G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$860	\$860	\$860
G5	Room only			
G5	Board only		\$1,855	\$1,855
G5	Transportation	\$1,056	\$900	\$1,056
G5	Other expenses	\$1,482	\$450	\$1,482
<u>Undergraduate per-credit-hour charges</u>				
G6	PRIVATE INSTITUTIONS:	\$330.00		
G6	PUBLIC INSTITUTIONS In-district			
G6	PUBLIC INSTITUTIONS In-state (out-of-district):			
G6	PUBLIC INSTITUTIONS Out-of-state:			
G6	NONRESIDENT ALIENS:			

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e.,

those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based gift aid” on the last page of the definitions section.)

		2001-2002 <u>estimated</u>	<u>2000-2001 final</u>	
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X		
H1		<u>Need-Based \$</u>	<u>Non-Need-Based \$</u>	
<u>Scholarships/Grants</u>				
H1	Federal	\$1,619,251		
H1	State	\$2,713,689		
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$2,331,984		
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$616,753		
H1	Total Scholarships/Grants	\$7,281,677	\$0	
<u>Self-Help</u>				
H1	Student loans from all sources (excluding parent loans)	\$4,015,296	\$4,346,130	
H1	Federal work-study	\$114,940		
H1	State and other work-study/employment	\$21,000	\$707,799	
H1	Total Self-Help	\$4,151,236	\$5,053,929	
<u>Other</u>				
H1	Parent Loans		\$757,328	
H1	Tuition Waivers	\$888,904		
H1	Athletic Awards	-0-		
H2	Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.			
H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	Number of degree-seeking undergraduate students (CDS)	376	1670	225

H2	a)	Item B1 if reporting on Fall 2001 cohort)	570	1070	223
H2	b)	Number of students in line a who were financial aid applicants (include applicants for all types of aid)	347	1532	132
H2	c)	Number of students in line b who were determined to have financial need	238	1050	78
H2	d)	Number of students in line c who received any financial aid	238	1050	78
H2	e)	Number of students in line d who received any need-based gift aid	203	853	73
H2	f)	Number of students in line d who received any need-based self-help aid	202	910	61
H2	g)	Number of students in line d who received any non-need-based gift aid	118	539	20
H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	39	255	17
H2	i)	On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	16.0%	24.0%	22.0%
H2	j)	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 8,855	\$ 9,413	\$ 4,163
H2	k)	Average need-based gift award of those in line e	\$ 4,358	\$ 4,157	\$ 2,534
H2	l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in	\$ 3,092	\$ 4,331	\$ 3,289

		line f			
H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$ 2,410	\$ 3,900	\$ 3,273

H2A Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n)	Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	40	204	3
H2A	o)	Average dollar amount of non-need-based gift aid awarded to students in line n	\$ 2,948	\$ 2,913	\$ 883
H2A	p)	Number of students in line a who received a non-need-based athletic grant or scholarship			
H2A	q)	Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p			

Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		

H4	Percent of the 2001 undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	87%
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H5	Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$20,393
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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar

amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

H6	College-administered need-based financial aid is available	
H6	College-administered non-need-based financial aid is available	X
H6	College-administered financial aid is not available	
H6	If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:	3
H6	Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:	\$6,280
H6	Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:	\$18,840

Process for First-Year/Freshman Students

Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H7	FAFSA	X	
H7	Institution's own financial aid form		
H7	CSS/Financial Aid PROFILE		
H7	State aid form		
H7	Noncustodial (Divorced/Separated) Parent's Statement		
H7	Business/Farm Supplement		
H7	Other (specify):		

Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

H8	Institution's own financial aid form		
H8	CSS/Financial Aid PROFILE		
H8	Foreign Student's Financial Aid Application	X	
H8	Foreign Student's Certification of Finances	X	
H8	Other (specify):		

Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/15	
H9	Deadline for filing required financial aid forms:		
H9	No deadline for filing required forms (applications processed on a rolling basis):	X	

Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
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H10		<u>Yes</u>	<u>No</u>	
H10	b)	Students notified on a rolling basis:	X	
H10		If yes, starting date:	1/1	

Indicate reply dates:

H11	Students must reply by (date):	N/A		
H11	or within _____ weeks of notification.	N/A		

Types of Aid Available

Loans

H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)		
H12	Direct Subsidized Stafford Loans		
H12	Direct Unsubsidized Stafford Loans		
H12	Direct PLUS Loans		
H12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)		
H12	FFEL Subsidized Stafford Loans	X	
H12	FFEL Unsubsidized Stafford Loans	X	
H12	FFEL PLUS Loans	X	
H12	Federal Perkins Loans	X	
H12	Federal Nursing Loans		
H12	State Loans	X	
H12	College/university loans from institutional funds		
H12	Other (specify):		
H13	Scholarships and Grants		
H13	NEED-BASED:		
H13	Federal Pell	X	
H13	SEOG	X	
H13	State scholarships/grants	X	
H13	Private scholarships	X	
H13	College/university gift aid from institutional funds	X	
H13	United Negro College Fund		
H13	Federal Nursing Scholarship		
H13	Other (specify):		

Check off criteria used in awarding institutional aid. Check all that apply.

H14		<u>Non-Need Based</u>	<u>Need-Based</u>
H14	Academics	X	
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics		
H14	Job skills	X	
H14	ROTC		
H14	Leadership	X	
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation	X	
H14	State/district residency		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

II Please report number of instructional faculty members in each category for Fall 2001.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in pre-clinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		<u>Full-Time</u>	<u>Part-Time</u>	<u>Total</u>	
I1	a)	Total number of instructional faculty	128	65	193
I1	b)	Total number who are members of minority groups	5	5	10
I1	c)	Total number who are women	42	31	73
I1	d)	Total number who are men	86	34	120
I1	e)	Total number who are nonresident aliens (international)	0	0	0
I1	f)	Total number with doctorate, first professional, or other terminal degree	88	19	107
I1	g)	Total number whose highest degree is a master's but not a terminal master's	39	27	66
I1	h)	Total number whose highest degree is a bachelor's	1	19	20
I1	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0

Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2001 Student to Faculty ratio	13 to 1.
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Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicum's, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2001. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		123	161	123	47	4	3	2	463

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		14	12	16	6	0	0	0	48

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2000 and June 30, 2001

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories to Include
J1	Agriculture				1 and 2
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Biological/life sciences			9%	26
J1	Business/marketing			10%	8 and 52
J1	Communications/communication technologies			8%	9 and 10
J1	Computer and information sciences			4%	11
J1	Education			24%	13
J1	Engineering/engineering technologies				14 and 15
J1	English			3%	23
J1	Foreign languages and literature			0%	16
J1	Health professions and related sciences			5%	51
J1	Home economics and vocational				10 and 20

J1	home economics				19 and 20
J1	Interdisciplinary studies				30
J1	Law/legal studies				22
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Mathematics			1%	27
J1	Military science and technologies				28 and 29
J1	Natural resources/environmental science				3
J1	Parks and recreation			5%	31
J1	Personal and miscellaneous services				12
J1	Philosophy, religion, theology			7%	38 and 39
J1	Physical sciences			1%	40 and 41
J1	Protective services/public administration			8%	43 and 44
J1	Psychology			7%	42
J1	Social sciences and history			4%	45
J1	Trade and industry				46, 47, 48, and 49
J1	Visual and performing arts			4%	50
J1	Other				
J1	TOTAL	0%	0%	100%	