

13. PATTY HANKS SHELTON SCHOOL OF NURSING

FACULTY

Judy Creech, RN, BSN, MSN, FNP
 Nancy Hildebrand RNC, BSN, MSN
 Susan Kehl, RN, BSN, MSN
 Valerie Miller, RN, BSN, MSN, CNS
 Alice Murphy, RN, BSN, MPH, ABD (DPH)
 Janet K. Noles, RN, Ph.D., FNP-C
 Cathy Northrup, RNC, BSN, MSN
 Nina Ouimette, RNC, BSN, MSN

Tess Pape, RN, PhD, CNOR
 Amy Roberts, RN, PhD, FNP-C
 Sharon Rogers, RN, Ph.D.
 Mary-Margaret Sinclair, RNC, BSN, MSN
 Sharon Souter, RN, Ph.D.
 Lisa VanCleave, RN, BSN, MSN
 Jeanne Tucker, RN, MSN, HSAD
 Sharon Willteron, RN, BSN, MSN, FNP-C
 Marveck Yoes, RN, BSN, MSN

Hardin-Simmons University is a part of a three-member consortium which provides collegiate nursing education in Texas. Through the Patty Hanks Shelton School of Nursing, Hardin-Simmons University offers the Bachelor of Science in Nursing degree.

Mission Statement - The mission of the School of Nursing is based on the underlying philosophy and objectives of the consortium universities and exists for the purpose of preparing entry level professional nurses to practice with an understanding and conceptual integration of nursing's role in today's complex health care environment.

Purpose/Introduction - Baccalaureate education in nursing prepares the graduate to function as a registered nurse who can effectively participate as a change agent in the delivery of a broad spectrum of health services required by society today and in the future. It also provides the foundation required for graduate education. The School of Nursing exists for the purpose of preparing entry-level practitioners of nursing whose personal, social, and nursing potentials have been developed to provide a foundation for continued learning and growth. The theoretical courses and clinical experiences are designed to assist students to develop understanding and conceptual integration of the nursing role today's complex health care environment.

The Faculty of the School of Nursing exists for the purpose of contributing to excellence in nursing, the body of knowledge needed for nursing practice, teaching, research and public services. Additionally, the faculty provides for the nursing student an environment in which classroom theory may be applied and evaluated under close supervision. The aim of the BSN Faculty of the School of Nursing is to prepare students who satisfactorily complete all undergraduate requirements in the School of Nursing and who will graduate with the Bachelor of Science Degree in Nursing (BSN). Upon graduation, the graduate is eligible to write the NCLEX-RN (National Council of Licensure Examination for Registered Nurses) that leads to licensure as a Registered Nurse (R.N.).

Program Outcomes: Upon completion of this program the graduate will be prepared to:

1. Use the nursing process as a guide to deliver ethical, ethno-culturally specific and competent comprehensive nursing care to clients in a variety of settings and across the life span.
2. Demonstrate responsibility and accountability to clients, other health care workers and the profession of nursing.
3. Communicate effectively with clients and other members of the health care team.
4. Demonstrate leadership and management skills in the delivery of health care services and the practice of professional nursing.
5. Use research findings and community resources in interacting with clients to promote wellness and facilitate restoration of health or a dignified death.

Accreditation - The School of Nursing programs are accredited by the Board of Nurse Examiners for the State of Texas, and the graduate is eligible to sit for the National Council of State Boards Examinations for licensure as a Registered Nurse (NCLEX-RN). The baccalaureate program is accredited by the Commission on Collegiate Nursing Education (CCNE). The School of Nursing is a member of the Southern Regional Education board, the Southern Council on Collegiate Education in Nursing; and the American Association of Colleges of Nursing.

High School Preparation - High school students wishing to major in nursing are advised that their preparation for nursing study will be strengthened by inclusion of high school credits of one unit of each in chemistry, physics, and biology; three-four units in mathematics; two units each in social and behavioral sciences; and four units in English.

Lower-Division Requirements - All freshman students accepted for admission in the consortium institutions, and stating a preference for nursing as a major, will be placed in lower-division core courses. Acceptance into the lower-division courses, however, does not guarantee that students will be selected for enrollment in Patty Hanks Shelton School of Nursing (AISN). Students having an ACT composite score of 18 or less should seek career counseling.

Admission Requirements - Students must meet all parent university degree requirements. A separate admission process is required for students to be admitted. **Admission is competitive, and the size of the classes is determined by the availability of space and clinical facilities.**

The School of Nursing will review all applications with a minimum cumulative grade point average (GPA) of 2.50 in the lower-division nursing curriculum based on a 4.0 scale. Nursing core courses completed with a letter grade less than C, or 2.00 on a 4.00 scale, will not be accepted toward the Bachelor of Science in Nursing degree. The selection process of the School of Nursing is highly competitive. Students are also required to take a Nursing Entrance Exam. Students are required to complete three recommendation forms. Students are required to attend an entrance interview.

Students must have **all nursing core prerequisites** completed before entering the School of Nursing and have **all** prerequisites completed within the first year of admission. Students must complete the Certified Nurses Aide (CNA) program before entering. Students must successfully complete a Pathophysiology course before entering.

Students must apply for admission to the School of Nursing. The deadline for submitting application for admission in the fall semester is on or before February 17 of the same year. Applicants are required to have personal contact with the School of Nursing Director of Student Services by January 1.

Once accepted, students must submit evidence of physical examination and of physical health, which is consistent with meeting the objectives of the program. Tetanus, diphtheria, typhoid, and hepatitis B immunizations are required. If not administered, a physician's statement is required. Rubella screening is required and immunizations required if screening titer indicates lack of immunity. Evidence of negative tuberculosis must be presented with application for admission. Health reports and test results will be available to health agencies used for student learning experience upon request by an authorized representative of the agency.

Students who have any physical or mental disability (i.e. ADD, ADHD) must provide official medical documentation of the disability and information in regard to his/her ability to meet the requirements of the program.

Throughout the program, students must maintain a level of mental and physical health consistent with meeting the objectives of the curriculum. If a mental and/or physical health problem occurs during the student's educational program in nursing, the nursing faculty members responsible for clinical practice will assess the student's ability to continue in the program and will make recommendations for action to the Dean.

Students accepted into the School of Nursing are responsible for providing their own transportation to class and all clinical facilities.

Students accepted into the School of Nursing must annually provide proof of medical health insurance, if not on parent's insurance, the student must have either the University Health Insurance or a private policy.

Students must achieve a grade of C (grade of 75 on a 100 scale) or better in each upper-division nursing course attempted and in addition achieve an average of C (grade of 75 on a 100 scale) or better on examinations within each upper-division nursing course in order to continue in the School of Nursing.

Applicants seeking admission by transfer must meet all standards required of basic students.

If the student's performance is unsatisfactory in the clinical setting, the faculty may recommend immediate dismissal to the Dean.

The student must annually provide proof of current CPR certification. The student will not be allowed in the classroom or clinical area without this certification. **American Heart Association CPR for Health Care Provider or American Red Cross CPR for the Professional Rescuer is required. (National Safety Council, Heart Saver, & Heart Saver Plus are not acceptable).**

Professional liability insurance is required of each student. This insurance is included in the student's tuition and fees.

All entering students are required to purchase physical assessment equipment that is supplied by the School of Nursing. The cost of the equipment will be charged as a fee for the Physical Assessment course.

BSN nursing students are required to take standardized examinations each semester. The cost of the examination will be announced. The cost of exams will be charged to student's parent university account.

In order for a student to meet program requirements for the completion of the BSN curriculum, the student must demonstrate minimal competency in nursing theory and practice. This competency is demonstrated through successful scoring on the identified exit exam.

Students seeking the Bachelor of Science in Nursing (BSN) may take a minor outside the School of Nursing. This minor is NOT required as a part of the BSN degree, and credit hours beyond the minimum hours required may be needed to complete the minor.

Degree Requirements-Lower-Division Courses (SUGGESTED COURSE SEQUENCE)

NOTE: SOME COURSES ARE OFFERED ONLY ONCE A YEAR IN A SPECIFIED SEMESTER. FAILURE TO COMPLETE THE COURSES IN THE SPECIFIED SEMESTER AS OFFERED, MAY DELAY ADMISSION TO THE NURSING PROGRAM BY ONE YEAR. SUMMERS MAY BE USED TO LOWER THE LOADS DURING THE LONG TERMS.

Fall Semester, Freshman Year	Credit Hours
BIBL 1301 Old Testament Survey	3
*CHEM 1401 Essentials of Chemistry I	4
ENGL 1301 English Composition I	3
FSSC Activity Course.....	1
*MATH 1310 College Algebra	3
Total Credit Hours.....	14

Spring Semester, Freshman Year	Credit Hours
BIBL 1302 New Testament Survey	3
*CHEM 1402 Essential of Chemistry II	4
ENGL 1302 English Composition II	3
FSSC Activity Course	1
*PSYC 1301 Introduction to Psychology.....	3
Total Credit Hours.....	14

Summer Sessions, Freshman Year	Credit Hours
ENGL Sophomore Literature.....	3
Total Credit Hours.....	3

Fall Semester, Sophomore Year	Credit Hours
*BIOL 2402 Anatomy and Physiology I	4
COMM 1301 Speech Communication	3
Humanities Elective (HUMA, PHIL, Foreign Language)	3
*PSYC 2300 Life Span Development	3
SOCI 1301 Introduction to Sociology.....	3
Total Credit Hours.....	16

Spring Semester, Sophomore Year	Credit Hours
*BIOL 2403 Anatomy and Physiology II.....	4
*BIOL 2405 Public Health Microbiology.....	4
Humanities Elective (Art, Music, Theatre).....	3
FSSC Activity Course.....	1
PSYC 3312	3
Total Credit Hours.....	15

***NURSING FOUNDATIONAL CURRICULUM COURSES REQUIRING A GRADE OF "C" OR BETTER**

Spring or Summer, Sophomore Year**Credit Hours**

NURS 3410 Pathophysiology (Required before starting Nursing School in the fall)	4
NURS 2301 Certified Nurse Aide	3

Fall Semester, Junior Year

NURS 3324 Dimensions of Nursing (3-3-0)
NURS 3423 Pharmacology (4-3-1)
NURS 3421 Health Assessment (4-2-2)
NURS 3622 Nursing Process I (6-3-3)

Spring Semester, Junior Year

NURS 3335 Mental Health Nursing (3-2-1)
Elective Nursing Elective (from NURS 4370, 4371, 4372, 4373 or 4099)
NURS 3833 Nursing Process II (8-5-3)

Fall Semester, Senior Year

NURS 4335 Community Nursing (3-2-1)
NURS 4343 Nursing Theories and Research (3-3-0)
NURS 4845 Nursing Process III (8-5-3)

Spring Semester, Senior Year

NURS 4352 Leadership and Management (3-3-0)
NURS 4453 Professional Nursing Practicum (4-0-4)
NURS 4651 Nursing Process IV (6-4-2)

ARTICULATION PROGRAM FOR REGISTERED NURSES - An RN-BSN articulation program is available. Please contact the School of Nursing for more information.

ADMISSION REQUIREMENTS - Before being admitted to the nursing program, a student must be admitted to Hardin-Simmons and satisfy their admission requirements. In addition, a separate admission process is required for students to be admitted to the School of Nursing. **ACCEPTANCE INTO THE LOWER-DIVISION COURSES DOES NOT GUARANTEE THAT STUDENTS WILL BE SELECTED FOR ENROLLMENT INTO THE SCHOOL OF NURSING.**

The selection process for admission to the School of Nursing is highly competitive. The selection process is based on your cumulative GPA of all schools attended. The available seats will be given to those scoring the highest on these criteria. The School of Nursing will review all applicants with a minimum cumulative grade point average (GPA) of 2.50. Applicants seeking admission by transfer must meet all the standards required by the university. Nursing core courses completed with a letter grade of less than C will not be accepted toward the RN Articulation Baccalaureate Programs.

APPLICATION PROCESS:

To make application the student must be admitted have completed 45 semester hours of nursing prerequisites. Any remaining prerequisites must be completed prior to the start of the Fall semester of the senior year.

Applicants must make personal contact with the PHSSN Director of Student Services prior to January 1st. **The deadline for submitting application is April 1st.** Included with the application must be official transcript (s) of all colleges attended, including an HSU transcript. It is the student's responsibility to secure the documentation of any CLEP or Department Examination credit on their transcript prior to the application deadline date. Applicants will be notified of their acceptance, or non-acceptance in June.

GRADUATION - A minimum of 25% of all work must be completed on Hardin-Simmons campus to receive a nursing degree.

Students accepted to the RN-BSN Articulation program are required to have:

1. Been accepted to HSU and all entrance requirements applicable to the Generic BSN student apply to the registered nurse student.
2. A current Texas RN License and in good standing with the Texas Board of Nurse Examiners.
3. Current CPR certification; American Heart Association CPR for Health Care Provider or American Red Cross for Professional Rescuer.
4. A current physical examination (form provided by AISN with application)

5. Proof of taking a Physical Assessment Course approved by the Texas Board of Nurse Examiners or register for Health Assessment
6. Successfully passed the NLN RN Mobility II Examination (ACE II) administered by the School of Nursing. Successful completion of examination will earn 28 hours of upper-division nursing credit. The examination must be taken prior to the fall semester in which the registered nurse will enter the School of Nursing. It is highly recommended that students take the Mobility exam before starting any of their work for the baccalaureate degree.
7. Associate of Science in Nursing or Diploma from an accredited program
8. 25% of remaining courses needed for degree HSU.

RN ARTICULATION COURSES

SENIOR YEAR

NOTE: Students attending HSU must fulfill the general education requirements set forth for the Generic BSN student.

SUMMER

Credit Hours

**NURS 3410 Pathophysiology (4-4-0).....	4
**NURS 3423 Pharmacology (4-3-1)	4
**NURS 3421 Health Assessment (4-2-2)	4
**NURS 3335 Mental Health Nursing (3-2-1).....	3

**Students may either receive transfer credit, challenge the course, or enroll in course to receive credit for the course.

FALL

NURS 4360 Professional Nursing (3-3-0).....	3
NURS 4661 Process III Evidenced Based Practice I (6-4-2)	6
NURS 4343 Nursing Theories and Research (3-3-0)	3
NURS 4352 Leadership and Management (3-3-0)	3
Total Credit Hours	15

SPRING

NURS 3232 Ethical and Legal Issues in Nursing (2-2-0).....	3
NURS 4662 Process IV Evidenced Based Practice II (6-4-2).....	6
NURS 4345 Community Health Nursing (3-2-1)	3
Total Credit Hours	12